

Leadership Challenge Cards Ideas for Use

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Ideas to Enhance the Use of Leadership Challenge Cards:

- Have students dedicate a portion of a notebook to space for capturing thoughts about their experiences with the cards.
 - ✓ Some of the 15 minute challenge cards ask for students to capture ideas.
 - ✓ Most of the multiple-day project challenge cards require that students write down and document pieces from the different steps of the project.
- Ask students to occasionally lead their peers through the activities.
 - ✓ Several of the 15 minute challenge cards lend themselves well to students leading the activities and follow up discussions.
- There are 30-15 minute challenge cards and 10-multiple day project challenge cards. Commit to using one card per week in your classroom throughout the school year.

Setting Context for Leadership Challenge Cards

Before implementing the first card, really think through how to set context for the cards. Here are some thoughts of what you may include:

- Each challenge will ask us to think in ways we may not have thought before.
- The challenges will ask us to commit approximately 15 minutes of our class time to personal growth. Sometimes this will mean stepping outside of our comfort zone!
- We will have opportunities to work together at times, and other times, we will get to work and think on our own.
- It's crucial that our experience with the cards extend beyond our classroom. We must use our knowledge, experiences and skills outside of this room.
- Be prepared to share your thoughts, views and ideas, and be prepared for others' thoughts, views and ideas to differ from yours.
- Respect and encourage the learning and growth of the people around you.

Overview of Leadership Challenge Cards

Leadership Challenge Cards can serve as a turnkey, innovative and fun tool for providing your students with opportunities to explore a journey of personal growth.

Students will be challenged to think critically to formulate and share their own ideas and opinions. Through group and/or team activities, interpersonal skills and teamwork abilities will be enhanced.

With project-based learning over multiple days, students will gain experience with responsibility, time management, visioning and planning, self-regulated learning, self confidence, and coach-ability.